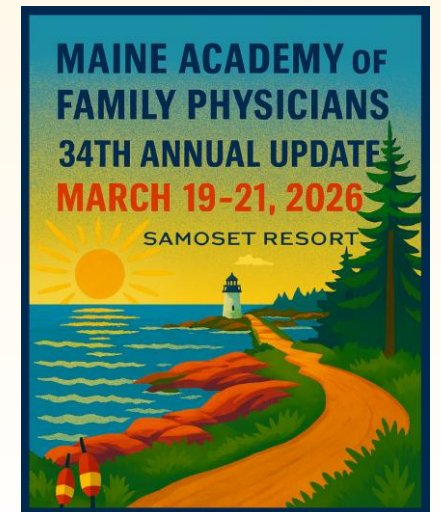


# Introduction to a Trauma-Informed Approach

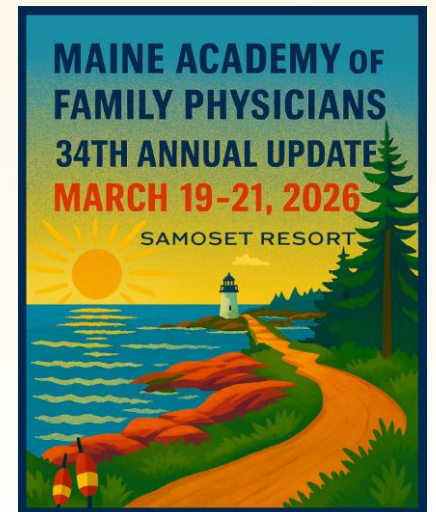
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# Trigger warning

Discussion of sexual assault, child abuse, and other trauma scenarios



# Objectives

1. Define trauma and common related diagnoses
2. Define trauma-informed approach and describe the principles of applying a trauma-informed approach
3. Examine the unique position of family physicians to create and implement trauma-informed approach in clinical environments, policies, and protocols

# What is trauma?

Exposure to actual or threatened death, serious injury or sexual violence in one or more of four ways:

- (a) Directly experiencing the event
- (b) Witnessing, in person, the event occurring to others
- (c) Learning that such an event happened to a close family member or friend
- (d) Experiencing repeated or extreme exposure to aversive details of such events, such as with first responders.
  - i. NOTE: Actual or threatened death must have occurred in a violent or accidental manner; and experiencing cannot include exposure through electronic media, television, movies or pictures, unless it is work-related.

# Post-Traumatic Stress Disorder (PTSD)

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## Criterion

- A** Experience of traumatic event
  - B** Intrusive symptoms (1 required)
  - C** Avoidance symptoms (1 required)
  - D** Cognitive and mood symptoms (2 required)
  - E** Arousal and reactivity symptoms (2 required)
  - F** Duration (symptoms lasting >1 mo)
  - G** Impact (symptoms causing significant distress and/or impacting functioning)
  - H** The symptoms are not attributable to substance abuse or another medical condition
-

# Complex PTSD?

<b>Dx Code</b>	<b>Diagnosis</b>
<b>ICD-10: F43.12</b>	<b>Post-traumatic stress disorder, chronic</b> - PTSD symptoms lasting >3mo
<b>ICD-10: F62.0</b>	<b>Enduring personality change after catastrophic experience (EPCACE)</b> - An event so stressful, it leads to enduring personality change (basis for CPTSD in ICD-11)
<b>ICD-11: 6B41</b>	<b>Complex post-traumatic stress disorder (CPTSD)</b> - Meeting criteria for PTSD + disturbances in self organization (DSO)

# Complex PTSD?

<b>DSO Domains</b>	<b>Example symptoms</b>
Affect regulation	<ul style="list-style-type: none"><li>- Extreme emotional reactivity</li><li>- Self-destructiveness</li><li>- Dissociation</li></ul>
Self-concept	<ul style="list-style-type: none"><li>- Feeling deeply worthless or defeated</li><li>- Feeling extensively guilty and ashamed about the trauma</li></ul>
Relationship functioning	<ul style="list-style-type: none"><li>- Significant difficulties with sustained emotional intimacy</li></ul>

# Complex PTSD?

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DSM version	Diagnosis
DSM-IV	<b><i>Disorder of extreme stress not otherwise specified (DESNOS)</i></b> [considered by NOT included in final version]
DSM-V	<b><i>Complex post-traumatic stress disorder (CPTSD)</i></b> [considered but NOT included in final version] <ul style="list-style-type: none"><li>- Definition and re-classification of PTSD captured the symptoms described in CPTSD</li><li>- Argued for a continuum/constellation of PTSD symptoms rather than distinct diagnosis</li><li>- PTSD dissociate subtype created to capture that specific patient experience as distinct</li></ul>

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Ok! –

Let's look at how trauma presents in the office...

# How does trauma present?

- Patients and providers alike may not match behaviors with trauma history
- Presenting in crisis/limited follow-up
- Chronic illness, may struggle with adhering to treatment plans
- May be reluctant to discuss health/mental health OR present with many concerns and demands
- Problem lists with multiple psychiatric and chronic pain diagnoses

# Retraumatization in Healthcare













- Trauma can impact how people form relationships, especially in caregiving relationships
- Power imbalance in medical setting
- Medical care often requires intimate conversations and exams
- Painful or triggering examinations
- Feelings of shame/blame



# RETRAUMATIZATION



## WHAT HURTS?

SYSTEM (POLICIES, PROCEDURES, "THE WAY THINGS ARE DONE")	RELATIONSHIP (POWER, CONTROL, SUBVERSIVENESS)
 HAVING TO CONTINUALLY RETELL THEIR STORY	 NOT BEING SEEN / HEARD
 BEING TREATED AS A NUMBER	 VIOLATING TRUST
 PROCEDURES THAT REQUIRE DISROBING	 FAILURE TO ENSURE EMOTIONAL SAFETY
 BEING SEEN AS THEIR LABEL (I.E. ADDICT, SCHIZOPHRENIC)	 NON-COLLABORATIVE
 NO CHOICE IN SERVICE OR TREATMENT	 DOES THINGS FOR RATHER THAN WITH
 NO OPPORTUNITY TO GIVE FEEDBACK ABOUT THEIR EXPERIENCE WITH THE SERVICE DELIVERY	 USE OF PUNITIVE TREATMENT, COERCIVE PRACTICES AND OPPRESSIVE LANGUAGE

# Retraumatization: Patient Experiences

“I now am beginning to understand that my physical wellness is really very connected to my emotional state, and if I’m not comfortable, if I’m feeling unsafe, then I’m not going to progress as quickly as [the health care practitioner] would want me to.”

# Retraumatization: Patient Experiences

“It’s critical that [providers] understand that we can be retraumatized as a result of how we are treated by them ... Not that they’re meaning to go there, but by not treating us respectfully – giving us what we need to feel safe, and being allowed to be seen as co-partnering and not as having no power at all – [they are making it] possible for us to be retraumatized.”

# Medical Trauma

- Trauma from severe illness, such as COVID/intubation
- Trauma brought about by providers, such as birth trauma
- Coercive medicine (such as forced sterilization)
- Refusing to use someone's correct name/pronouns
- Traumatic events are more likely to be experienced by people of color, LGBTQ+ patients, and people with disabilities

Ok! –

So what is a trauma-informed approach?

# Trauma-Informed Approach

“A program, organization, or system that is trauma-informed **realizes the widespread impact of trauma** and understands potential paths for healing; recognizes the signs and symptoms of trauma in staff, clients, and others involved with the system; **and responds by fully integrating knowledge about trauma into policies, procedures, practices, and settings.**”

# Trauma-Informed Approach Principles





Participants and staff feel physically and psychologically safe.

- Explicitly stating privacy, confidentiality
- Welcoming spaces
- Patient-centered examinations



Organizational decisions are conducted with the goal of building and maintaining trust with participants and staff.

- Giving rationale for asking sensitive questions
- Explaining the goals and steps of each exam and/or procedure
- Reviewing the possible outcomes and next steps



Peer support and mutual self-help are key as vehicles for establishing safety and hope, building trust, enhancing collaboration, and utilizing their lived experience to promote recovery and healing.

- Addressing the presence of personal support people
- Offering chaperones
- Referrals to community organizations



Importance is placed on partnering and leveling power differences between staff and service participants.

- Active listening
- Agenda setting
- Shared-decision making
- Respecting choices outside of the medical setting



Organizations foster a belief in the primacy of the people who are served to heal and promote recovery from trauma.

- Letting patients dictate pacing and environment of exam
- Asking permission for physical examinations, and respecting declined exams
- Offering self swabs, speculum placement, and patient-directed options when available



The organization actively moves past cultural stereotypes and biases, offers culturally responsive services, leverages the healing value of traditional cultural connections, and recognizes and addresses historical trauma. \*

- Implicit bias training
- Believing patient experiences
- Recognizing the role of experiences of discrimination in the healthcare setting

Ok! –

So how do we *actually* implement a trauma-informed approach into our practice?

# Play

## Adopting a Trauma-Informed Approach to Improve Patient Care: Foundational Organizational-Level Steps

1



**Build awareness and generate buy-in**

2



**Support a culture of staff wellness**

3



**Hire a trauma-informed workforce**

4



**Create a safe physical, social, and emotional environment**

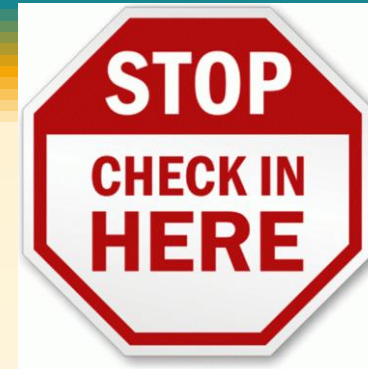
# Office Implementation

## Office setting

- Trauma-informed approach training for all staff
- Welcoming signage

## Pre-visit

- Review the chart for prior documentation
- Active listening – avoid asking patient to repeat
- Avoid re-traumatization



# Office Implementation

## Interview

- Decrease power differential
- Emphasize confidentiality
- Prepare the patient for what to expect during the encounter
- Express rationale for sensitive questions
- Allow patients to observe note-taking
- Consent for support people



# Office Implementation



## Physical Exam

- Allow patient to guide physical exam
- Ask patient to adjust their own clothing
- Ask permission at each step - (listen for and respect response)
- Alternatives for invasive testing if possible

# Office Implementation

## Procedures

- Completely prepare before a patient undresses
- Allow patient to dictate pace of procedure
- Plan signals or communication beforehand
- Describe ways it may interact with the senses beforehand
- Suggestive rather than instructive language



# Clinic Implementation

## Imaging and Referrals

- Alert patient of invasive imaging
- Notify referrals when relevant

## Post-visit

- Written out aftercare and follow-up
- Sensitive language
- Support from healthcare team



# Let's build trauma-informed systems



1. Lead and communicate about being trauma-informed



6. Build a trauma-informed workforce



2. Engage patients in organizing and planning



7. Involve patients in the treatment process



3. Train both clinical and non-clinical staff



8. Screen for trauma



4. Create a safe physical and emotional environment



9. Train staff in trauma-specific treatments



5. Prevent secondary traumatic stress in staff



10. Engage referral source and partner organizations

Questions?

# Thanks!

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